

### 05.03.03 Level 3

#### What is the schedule like?

Your classes will be 4 hours a day, 5 days a week. Classes will take place either from 8:30 a.m. to 12:30 p.m. or from 1:30 to 5:30 p.m.

#### What are the level 3 goals?

- To achieve intermediate level communicative competence in reading, writing, listening, and speaking.
- To acquire the skills necessary to progress to upper intermediate and advanced levels of English proficiency.

#### What are the Level 3 skill outcomes?

A student who successfully completes Level 3 will demonstrate the ability to:

#### READING OUTCOMES

- Read and understand simplified academic material.
- Read and understand simplified periodicals.
- Answer comprehension questions.
- Identify topic and main idea.
- Identify supporting details.
- Distinguish facts from opinions.
- Understand simple charts, graphs, and diagrams.
- Make inferences.
- Preview and predict content.
- Scan a passage for specific information.
- Skim a passage for the main idea.
- Reproduce text in a graphic organizer, timeline, or outline.
- Recognize word forms: noun, verb, adjective, and adverb.
- Identify synonyms and antonyms.
- Use structural analysis to identify root words, prefixes, and suffixes.
- Use context clues to guess meanings of words.
- Use a monolingual English dictionary.
- Follow simple written directions.

#### WRITING OUTCOMES

- Write simple, compound, and complex sentences.
- Write a paragraph with: a topic sentence containing a controlling idea, supporting details, and a conclusion.
- Write an essay of 3 or more paragraphs, with an introduction, body, and conclusion.
- Use descriptive, narrative, comparison/contrast, and other rhetorical modes.
- Use transitions.
- Proofread for errors in grammar, spelling, punctuation (including comma splices, run-ons, fragments, and deletions), and capitalization.
- Avoid plagiarism.

#### LISTENING OUTCOMES

- Understand diverse number forms such as ordinal and cardinal.

- Understand reductions and stressed words.
- Follow instructions given at a normal rate of speed.
- Understand questions.
- Identify the main idea of a listening passage.
- Identify details of a listening passage.
- Listen and make an outline or graphic organizer of a short passage.
- Differentiate between formal and informal English.
- Understand meaning through tone of voice.

### **SPEAKING OUTCOMES**

- Produce contractions, third person singular, and past tense endings.
- Use stress and intonation correctly.
- Give information and express opinions.
- Ask relevant questions and give appropriate answers.
- Initiate and sustain a conversation on a given topic.
- Give a simple individual, pair or group presentation.
- Talk about familiar topics.
- Demonstrate some familiarity with spoken academic vocabulary.
- Rephrase statements.
- Speak using simple and compound sentences, some complex sentences, mostly accurate intermediate grammar structures and simple word forms.

### **What grammar structures will be taught in Level 3?**

A student who successfully completes Level 3 will be familiar with:


### **GRAMMAR STRUCTURES**

- regular and irregular verbs
- subject-verb agreement
- present and past tenses: simple and continuous
- present perfect and present perfect continuous
- future time verb forms
- simple modals
- gerunds/infinitives
- indicative, imperative mood
- sentence formation: subject-verb-object
- question formation: yes/no and wh- questions
- real conditionals
- clauses – adjective/adverb
- nouns – count and non-count
- pronouns
- adjectives
- comparisons: adjectives/adverbs
- adverbs
- articles
- prepositions


- coordinating conjunction

**Contact**

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